STUDY MODULE DESCRIPTION FORM							
Name o	f the module/subject			Code			
Ethic	CS			1010614171011151271			
Field of study			Profile of study (general academic, practical)	Year /Semester			
Mechanical Engineering			(brak)	4/7			
Elective path/specialty Food Industry Machines and Refrigeration			Subject offered in: ON Polish	Course (compulsory, elective) obligatory			
Cycle of		Machines and Reingerau	Form of study (full-time,part-time)	obligatory			
Cycle of		cle studies	part-	time			
N (1	-		•				
No. of h	4.0			No. of credits			
Lectur	010000	s: - Laboratory: - program (Basic, major, other)	Project/seminars: (university-wide, from another f				
Status C		(brak)		(brak)			
Educatio	on areas and fields of sci			ECTS distribution (number			
				and %)			
Resp	onsible for subj	ect / lecturer:					
•	-						
	ab. Edward Niesyty, p ail: edward.niesyty@p						
	+48 604 264 282	ut.poznan.pi					
	dział Inżynierii Zarządz	zania					
	Strzelecka 11 60-965 I						
Prore	auisites in term	is of knowledge, skills an	d social competencies.				
TICIC		is of knowledge, skins an	a social competencies.				
1	Knowledge	Knowledge of main terminology describing activity of an individual functioning in a society and it's institutions					
2	Skills	Is able to analyze and valuate own and other persons behaviour					
3	Social competencies	Can aptly communicate in the native language and collaborate with a team					
Assu	•	ectives of the course:					
Obtain	• •	ethics and it?s role in a social livin	g; teaching to solve ethical dile	mmas, also dilemmas appearing			
		mes and reference to the	educational results for	a field of study			
Know	/ledge:						
	-	ocial, psychological and cultural fo	oundations of social living - [-]				
		thics, terminology and theories -	• • • •				
		ules of ethical analysis of decisive					
		thical determinants and conseque		- [-]			
		he role of ethics in social living - [-]	•	[]			
Skills]				
1. Can recognize, analyze and solve ethical dilemmas and problems - [-]							
2. Can rate and design ethical code - [-]							
3. Can make pro-social ethical choices - [-]							
	al competencies:						
	-	ical social heritage, developing it -	. [-]				
1. 13 dl		iou oolu nontayo, aevelopiny it -	1.1				
Assessment methods of study outcomes							

Written test and essays prepared as an own work:

- preparing an example of a professional ethical code

- elaboration and presentation of an analysis of a chosen ethical dilemma

Course description						
Course description 1. The scientific field of ethics. Subject, area and functions of ethics. Genesis and subject of ethical reflection. Stages of						
ethical thought development. Morality and ethics. Normative ethics and descriptive ethics. The place of ethics among humanistic and social sciences, relation to philosophy.						
2. Ethics, morality and law. Morality and it?s theories. Main conceptions of morality. Cognitivism and noncognitivism, Consequentialism and non-consequentialism. Utilitaranism ? ethics of happiness. Kantianism ? ethics of duty. Natural law ? ethics of entitlements.						
3. Norms, values, ideals and moral sanctions. Main terminology of descriptive ethics. Genesis of norms, values and ideals. Argues of the genesis and quiddity of values. Research methods of descriptive ethics. Psychology and sociology of morality.						
4. Values conflicts and ethical situations. Rules of taking ethical decisions. Values conflicts in decisive processes. An individual facing conflicts of values. Conflict of interests in social practice. Egoism ? altruism. Ethical analysis of decisive processes.						
5. Ethics and environment and resources. Managing of working processes, human, capital and natural resources. Environmental capacity. Economy and employees health, clients and environment condition. How is responsible for environment protection, who should pay for it. How to defend against suppliers frauds.						
6. Ethics in work relationships. Social relationships in working place. Employment and employees rights. Right to work. Equal chances. Just payment. Trade unions. Company?s rights and employees? loyalty. Discrimination in working place.						
7. Professional ethical codes ? genesis, area and examples. Their role in regulating practical side of professional careers.						
8. Ethical aspects of professional decisions. Professional career and ethical situations. Ethical effects of fastidiousnessand non-fastidiousness in professional activity. Responsibility in designing and realization. Responsibility of ignorance, mistakes and abandonment effects. Responsibility to ordering persons, clients, outsiders and society.						
Basic bibliography:						
Additional bibliography:						
Result of average student's workload						
	 . /					
Activity	Time (working hours)					
1. Uczestniczenie w wykładach	30					
2. Przygotowanie do zajęć	10					
3. Analiza i opracowanie rozwiązań wybranych problemów etycznych	30					
4. Utrwalanie materiału	5					
5. Konsultacje osobiste	2					
6. Kolokwium końcowe	2					

Student's workload				
Source of workload	hours	ECTS		
Total workload	59	2		
Contact hours	30	2		
Practical activities	10	0		